

CENTER FOR CHILDREN WITH SPECIAL NEEDS

Observer's Report Intake Form

Under five

This form can be used by OTHER family members, teachers, classroom aides, therapists, child care providers or other observers as needed. Multiple observations are useful in understanding this child's current functioning in a variety of settings.

Child's Name		Date of birth				
Person(s) completing this form _		Date				
		Setting				
Relationship		Time of day observed				
Address						
Address		evaluations or current Individual Family Service Plans (IFSP) if any.				
City, State, Zip Code		_				
Phone	Fax	_				
Is this child receiving Special education services, Head Start, Early Intervention or private services?	□ No □ Yes If yes, plea	se describe services:				
Please describe your main concerns at this time:	Developmental skills, behavior, attention span, work habits, social skills, emotional responses, motor skills, academic readiness skills, etc.					
Please comment on this child's and family's strengths:						

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Please complete this survey comparing this	Current Performance Survey		Not a Problem	Mild Problem	Moderate Problem	Serious Problem	
child to children of the same age and sex:	Overall developmental level?						
same age and sex.	Language skills?						
	Fine Motor skills?						
	Gross Motor skills?						
	Self-help skills?						
	Pre-academic skills?						
	Overall behavior?						
	Attention span or distractibility?						
	Activity level?						
	Impulse control?						
	Unusual behaviors? Aggression? Cooperation? Emotional functioning? Relationship with adults?						
	Relationship with parents?						
	Relationships with other children?						
Does this child have any							
Does this child take medications for emotional or behavioral problems, such as Attention- Deficit/Hyperactivity Disorder?		□ Don't know □ Never					
		☐ Medication in past (please specify)					
	please specify)						
Is there any other information about the child, the family school setting or the situation that would be helpful?	у,						

What do you think might help this child function better?